

**GIVE GRANT RUBRIC 2016-2017**

<p align="center"><b>Creativity of The Project</b></p>	<p align="center"><b>4</b> Project is unique, exciting, fresh. Has an unusual approach.</p>	<p align="center"><b>3</b> Project has some creative ideas with innovative approaches.</p>	<p align="center"><b>2</b> Some creativity.</p>	<p align="center"><b>1</b> Lacks inspiration.</p>
<p align="center"><b>Impact of Students, Family and Community</b> (ie: other grade levels, school personnel, general public)</p>	<p align="center"><b>4</b> Impact on student's learning environment evident. Explains how learning extended beyond this classroom experience.</p>	<p align="center"><b>3</b> Appears students are involved in the project. Explanation of extended learning is incomplete.</p>	<p align="center"><b>2</b> Project is self-contained. Only classroom students may benefit from the project. Limited connection to community.</p>	<p align="center"><b>1</b> Impact not evident. No connection with community.</p>
<p align="center"><b>Opportunity the project presents to make a difference in the education of students</b></p>	<p align="center"><b>4</b> Project highly influences student learning. Motivation is obvious.</p>	<p align="center"><b>3</b> Clear impact on student learning. Motivation may be present.</p>	<p align="center"><b>2</b> Project suggests a difference in education, but is not clearly sustained in its description.</p>	<p align="center"><b>1</b> May provide a difference in education but is vague or incomplete.</p>
<p align="center"><b>Adherence to proposal guidelines</b></p>	<p align="center"><b>4</b> All guidelines thoroughly followed.</p>	<p align="center"><b>3</b> Guidelins followed, but lacking in some detail.</p>	<p align="center"><b>2</b> Some guidelines evident.</p>	<p align="center"><b>1</b> Project is vague and did not follow guidelines.</p>

